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ABSTRACT

The objective of this book is to teach English to Latino adults so that they may successfully adapt to and cope with their new lives and conditions in the United States. Using oft-expressed needs as a guideline for content development, the lesson plans are designed to include exercises, basic vocabulary, and grammar that help students function in real life situations--individually, with their families, and in their communities. Written and oral practice outside the classroom is encouraged, and many practices and exercises in the book serve as effective homework. The programs include instruction on the following: conversation, vocabulary, grammar, reading, writing, pronunciation, critical thinking, and personal and family relationships. Each chapter is divided into three sections: "Focus"; "Grammar"; and "Let's Talk." In researching the needs of the adult learners, it was determined that many had concerns about parental involvement in their children's lives. Therefore, some exercises were designed to focus on parent/child relationships. Other exercises focus on family and personal relationships and the daily routines of life. The lessons are designed to be easily adaptable to the education level of any learner and can also be accommodated to suit the number of students and the frequency of class meetings. (KFT)

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